|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_00\_0015, ecr\_00\_0015 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 05/04/1999 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 22 years, 9 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Female | **ID:** ecr\_00\_0015 |
| |  |  | | --- | --- | | **Date of Testing:** | 02/17/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 22-9)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 22-9)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 554 | >30 | 99/90 | 118 (113-123) |
| BROAD READING | 556 | >30 | 98/90 | 113 (109-117) |
| BASIC READING SKILLS | 541 | >30 | 98/90 | 114 (108-119) |
| READING COMPREHENSION | 532 | >30 | 98/90 | 119 (112-125) |
| READING COMP (Ext) | 533 | >30 | 97/90 | 116 (112-121) |
| READING FLUENCY | 545 | >30 | 95/90 | 104 (100-108) |
| READING RATE | 562 | >30 | 98/90 | 108 (105-112) |
| MATHEMATICS | 559 | >23 | 100/90 | 123 (120-126) |
| BROAD MATHEMATICS | 555 | >30 | 99/90 | 118 (115-120) |
| MATH CALCULATION SKILLS | 558 | >30 | 99/90 | 116 (113-119) |
| MATH PROBLEM SOLVING | 536 | >27 | 98/90 | 112 (108-115) |
| ACADEMIC SKILLS | 559 | >30 | 99/90 | 120 (117-123) |
| PHONEME-GRAPHEME KNOW | 531 | >29 | 98/90 | 121 (114-128) |
| BRIEF ACHIEVEMENT | 552 | >30 | 99/90 | 117 (114-120) |
|  |  |  |  |  |
| Letter-Word Identification | 548 | >30 | 97/90 | 109 (104-113) |
| Applied Problems | 548 | >30 | 99/90 | 118 (113-122) |
| Spelling | 558 | >30 | 99/90 | 118 (114-123) |
| Passage Comprehension | 560 | >30 | 100/90 | 127 (118-135) |
| Calculation | 570 | >21 | 100/90 | 125 (121-130) |
| Word Attack | 533 | >30 | 98/90 | 119 (108-129) |
| Oral Reading | 529 | >30 | 93/90 | 103 (97-108) |
| Sentence Reading Fluency | 561 | >30 | 96/90 | 104 (100-109) |
| Math Facts Fluency | 546 | >30 | 94/90 | 103 (99-107) |
| Reading Recall | 505 | 14-10 | 88/90 | 98 (94-102) |
| Number Matrices | 524 | >24 | 93/90 | 103 (98-108) |
| Word Reading Fluency | 563 | >30 | 99/90 | 112 (106-117) |
| Spelling of Sounds | 528 | >22 | 99/90 | 121 (112-129) |
| Reading Vocabulary | 533 | >30 | 97/90 | 111 (106-117) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Very Advanced |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages with no observed difficulties (good use of syntactic and semantic cues) |
|  | Calculation: Solved problems quickly with no observed difficulties (fluent and automatic) |
|  | Word Attack: Identified nonwords rapidly and accurately with little effort (advanced phonic skills) |
|  | Oral Reading: Errors involving mispronunciation (2) and substitution (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences rapidly |
|  | Math Facts Fluency: Solved problems quickly |

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